

Year 6 Newsletter – Autumn 1



Welcome back! We hope you have had a wonderful break and have been up to lots of exciting things!

This term, Year 6 will be exploring the Ancient Egyptians as we uncover some of their achievements, historical sites and artefacts and about how they lived and thrived in the desert lands of North East Africa. We will be focussing our learning through English, History, Geography, Science and Art. We will be using the intriguing novel 'Secrets of a Sun King' by Emma Carroll to help us frame our learning objectives and our focus on writing with suspense and mystery.



Our shared reading learning will continue to use The VIPERS reading dogs, which the school has adopted for the teaching of reading and it would be great if you could ask your children about these when reading with them at home. It would also be great if you could regularly listen to your child read and discuss themes, sentence structures, language and content with them, recording this in the reading diaries we have given to your children. We have attached some helpful 'Vocabulary Vince' questions that you could use to talk to your child about their reading book as in previous years.

Spellings will be set through the Spelling shed online resource weekly and your log in details have been handed out. We will also be testing 20 statutory words from the National Curriculum lists (we will send a copy of these home). Please encourage your child to access Spelling shed and participate and engage with home learning, it does make such a difference in the long term to their education. Maths homework will also be set each week on My Maths and will follow the same concepts and principles we are learning in lessons. Children should be regularly using Times Table Rock Stars as well. All log in details will be sent home with your child.

In Maths, we will begin by reinforcing place value principals and a deeper understanding of the main operations (addition, subtraction, multiplication and division) this half term and we will continue learning times tables and reinforcing the key knowledge that your child needs at their appropriate age/stage of learning.

We will learn about light, shadows and 'how we see' in Science with a focus on exploring practically using different methods of enquiry. Geography will see us study rivers, in particular, the River Trent and the River Nile.

We will focus on 'Being me in my World' in Jigsaw.

In Harmony sessions will be in small groups on a Friday morning. PE will be on a Monday and run by Mr Yates. The expectation is that the children arrive in the p.e kit, which should include sensible footwear and clothing appropriate for the weather.

What can you do to support your child's learning?

- 1) Listen to them read. Encourage them to use the VIPERS reading dogs when discussing the books they have read. Log their reading in their reading journal.
- 2) Encourage them to use My Maths (and look at place value).
- 3) Help your child continue to learn their times tables. Using Times Table Rock Stars (TTRS)
- 4) Log into Spelling Shed and practice the weekly spellings.

Reading Dogs

Thank you very much

Ms Barton, Miss Birch



Vocabulary Vince

Draw upon knowledge of vocabulary in order to understand the text.

What does the word mean in this sentence?

- Find and copy a word which means
- What does this word or phrase tell you about
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?