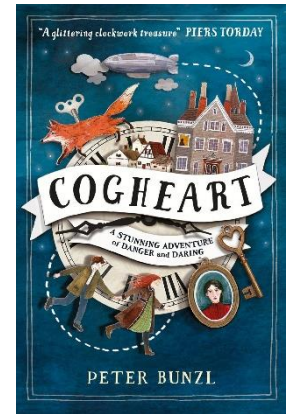


Year 6 Newsletter – Spring 2 - 2023

Welcome back!

This half term we are reading *Cogheart* by Peter Bunzl – it is the story of 13-year-old Lily's inventor father who vanishes after a Zeppelin crash, her determination to hunt down the truth behind his disappearance, helped by Robert, the local clockmaker's son, and her mechanical fox Malkin.



Our shared reading learning will continue to use *The VIPERS* reading dogs. We are continuing to use reading comprehension activities in order to help the children to sharpen up their comprehension skills and support them with how to answer questions.

On *Spelling Shed*, we have set 20 key spellings based on our learning this half term. Please help your child to learn these at home. We are also busy revising the most challenging areas of grammar (clauses, active/passive voice and the use of formal language etc).

In *Maths*, we are revising the key areas where we feel the children need the most support. These include the main four operations, percentages, averages, area and perimeter, geometry and algebra. Arithmetic knowledge is boosted by daily practise of calculations in our *Number Sense* sessions. Keep encouraging your child to continue with their times tables knowledge development and using *My Maths* to support their learning.

The *Jigsaw* theme for this half term is 'Healthy Me' which looks at physical, emotional and mental health and wellbeing. This will also include some discussion on gangs and drug awareness so that children know how to keep calm and deal with difficult situations.



Science this half term investigates electricity and circuit building and our *History* topic is linked to *Cogheart* and is a study of the Victorians. All of our topic sessions build on our general theme of 'British values'.

This half term on a *Thursday* we will be working again with *Sport for Good* to mix sport with community action in *P.E.* They will also work on resilience and teamwork during these sessions.

Harmony sessions will be continuing on a *Monday* afternoon. The children need to remember to bring in their instruments.

What can you do to help support your child with their learning?

- 1) Give your child opportunities to go outside and avoid overuse of screens - this can apply to leisure pursuits as well as how they study;
- 2) Try to provide a quiet corner of the house for homework and study, that is as free from distractions as possible;
- 3) **Keep it light** – practise key skills like **times tables** and **practise mental maths in real world scenarios**, like adding up prices in the shops, working out discount deals, and asking questions like, “If there are 1,300 grams of flour in this pack, what is that in kilograms?”
- 5) Practise their spellings and keep up with weekly My Maths and Spelling Shed.

Thank you very much

The Year 6 team