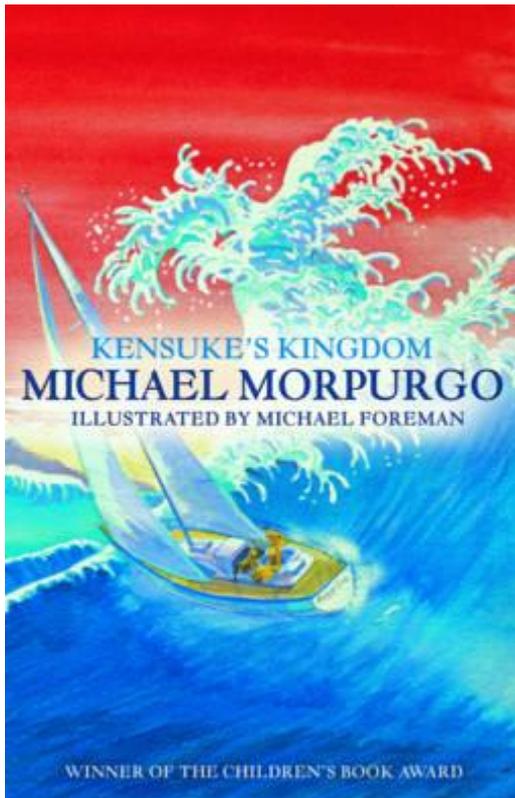


Year 5 Newsletter - Spring 2

Hello! Welcome back. Hopefully everybody a pleasant break and the children are looking forward to the term ahead of them.



This term our book is going to be 'Kensuke's Kingdom' by Michael Morpurgo. This is a lovely story about a boy, who ends up stranded on a desert island after a round the world cruise gone wrong! He befriends an elderly Japanese man and they learn to survive together. To complement the story, we will learn about the world around us and specifically Japan and its culture. We will also be learning about forces in science, including friction and

gravity.

Thank you very much to those of you who are hearing the children read at home. We have the brand new reading diaries and it is great to see so many of them being filled in. If your child can bring them into school every day that would be brilliant.

PE this half term will remain on Fridays. Hopefully this won't change again! As ever, the children can come to school on Fridays wearing their PE kit.

The In Harmony sessions will continue on a Friday morning. It is great to see so many children taking their instruments home but please make sure they are in school on a Friday. It is very difficult for them to have a music lesson without the instrument (we do try though!)

Thank you so much to those of you who support your child's musical education by allowing them to attend Area Band. It is a lovely weekly session and I am always impressed by how well the children are doing.

Thank you so much do those who continue to support the children's learning by working with them at home.



We will be setting regular My Maths homework as well. Again, we will make sure that copies of the login details go home in case anybody has forgotten!

The children also have a login for 'Times Tables Rock Stars' which is proving to be very popular.

We can both be found at the Year 5 exit every home time. Please come and see us if you have any questions, queries or just want to say hello!

Mr Norris and Mr Harding