



# NURSERY NEWSLETTER

## ALL ABOUT BEARS!



AUTUMN 1

Welcome to Nursery! The Early Years team are excited to welcome the children back to school. The Nursery day will start with a chance to practise writing names and a 'busy time', where children are able to choose activities to do. The areas in the Foundation Stage Unit are named after insects. Nursery (N2) are based in the Butterfly room but have access to lots of other spaces too. We will be settling into Nursery expectations this half-term and look forward to getting to know you all.

### PSED

Jigsaw is part of our PSED curriculum. This half-term, the theme is *Being Me*. We will explore toys we like to play with, different feelings, how to take care of our classroom and our friends and talk about our families. We will be developing team work and learning to take turns along with behaviour expectations. We will settle into being Nursery (N2) children in our new Foundation Stage Unit.



### TOPIC

In our UW learning we will be finding out about bears, their habitats and how they live. We will be learning about our senses and exploring different textures. We will be creating artwork using natural objects that we will be collecting on a nature walk around the school grounds. We will also be exploring how to change colour. We will be looking at people who help us and we hope to get a visit from the fire service.



### LITERACY

We will explore the book, 'We're going on a Bear Hunt', including drawing characters from the story and learning bear nursery rhymes. We will practise our mark-making skills using patterns and also strengthen our hand muscles to help us be better writers by doing dough disco! In Phonics we will be playing lots of games and learning the first few sounds from set 1. We will be drawing our 'first portrait' for our special books too.

### MATHS

In maths, we will explore patterns in pictures and routine. We will look at object counting to 3 and verbal counting to 5. We will explore how an object can be split into 2 parts and put back together. We will practise our counting skills to ten using number songs. We will also explore the language big/small, tall/short, full/empty and compare 2 sets of objects and say which has more/fewer.



### KEY QUESTIONS

- Who is in my family?
- Are all families the same?
- What colour are bears?
- What do bears eat?
- Where do bears live?



### DIARY DATES & OTHER INFORMATION

- International Play dough Day - Friday 16th Sept.
- Teddy Bear's Picnic – date to be confirmed.
- Please make sure all belongings are clearly labelled.
- PE is on Wednesdays - Come in usual clothes.