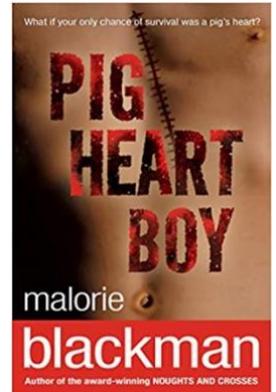


Year 6 Newsletter – Autumn 2

Autumn 2 and scarily we are on the countdown to Christmas already!

During this term, we will consider the idea of being different both in our studied book, in R.E and in our PHSE sessions. The book we have chosen is Pig Heart Boy, a powerful, thought-provoking story about a young boy who has a controversial heart transplant, from the award-winning Malorie Blackman. We will write an explanation of the heart and circulatory system and a poem based on the heart. In Science we will explore the heart and circulatory system.



Our Religious Education will look at what we can learn from reflecting on Sikh, Christian and Muslim wisdom? Celebrating difference is the theme of our PSHE/Jigsaw lessons –where pupils will understand that we are all different and that being different is ok. They will explore their own ideas on what is normal and develop tolerance and respect for everyone.



Our shared reading learning will continue to use The VIPERS reading dogs. It would also be great if you could regularly listen to your child read and discuss themes, sentence structures, language and content with them, recording this in the electronic reading diaries on Marvellous Me. We have attached some helpful 'Izzy Inference' questions that you could use to talk to your child about their reading book as in previous years.

Spellings will be set through the Spelling shed online resource each half term and your log in details have stayed the same as last year. Please encourage your child to access Spelling shed and participate and engage with home learning, it does make such a difference in the long term to their education.

In Maths, we will investigate common multiples and factors, fractions (ordering, simplifying, adding, subtracting, multiplying and dividing) and decimals (multiplying, dividing and converting fractions to decimals). It would really help your child if they engage with the homework set on MyMaths and use our new Times Tables Rock stars programme!



This half term we will work with an outside provider for PE called Sport For Good on a Friday morning. These should be really exciting sessions and we look forward to them coming in.

In Harmony sessions will be continuing and children are very welcome to attend Area Band (those that come are automatically entered into Mr Norris' musician of the month award).

On a Thursday afternoon, Mr Morgan and Mrs Cochrane-Smith will be working with the children on team building and using MyMaths/Spelling shed and Times Table Rock stars.

What can you do to support your child's learning?

- 1) Listen to them read. Encourage them to use the VIPERS reading dogs when discussing the books they have read.
- 2) Encourage them to use My Maths, Spelling Shed and Times Table rock stars (and look at place value).
- 3) Help your child continue to learn their times tables. Using the songs would be a brilliant way to do this.
- 4) Encourage your children to explore the world around them and see what they can make using items that they find.

Thank you very much
Ms Barton and Miss Birch



Reading Dogs Izzy Inference

- Why was..... feeling.....?
- Why did happen?
- Why did say?
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?
- Find and copy a group of words which show that...
- How do these words make the reader feel?
How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that.....?
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was ... thinking when.....
- Who is telling the story?