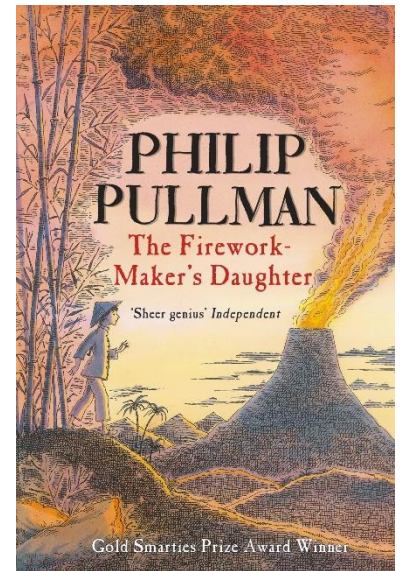


## Year 4 Newsletter – autumn 2.

This term will see us reading Philip Pullman's *The Firework Maker's Daughter*. This links with our topic on **ambition and motivation**; it gives the children a chance to experience an exciting adventure story taking place in Indonesia.

The book- *The Firework Maker's Daughter*-is the story of a young girl who wishes above all else to be a firework maker like her father, but he has other ideas. She goes on a quest to show she has what it takes; a quest to face the fire demon Razvani and prove to her father she can be the greatest firework maker the world has ever seen.



<p><b>English learning</b></p> <p><b>Writing-</b> We will be writing and recording podcast adverts, advertising different firework shows, as well as email the owner of <i>Rambashi's Jungle grill</i> to let him know about our displeasure at his service and food.</p> <p><b>Reading-</b> We will be developing our fluency skills and comprehension skills through our whole-class reading sessions.</p>	<p><b>Maths Learning</b></p> <p><b>Maths-</b> We will be using the Maths No Problem programme. This term we will be focusing on addition and subtraction. Two pieces of homework will appear on My Maths every Friday.</p> <p><b>Times tables-</b> We now have Times Table Rock Stars to help support the children in learning their timetable. We've been really impressed with the engagement from all of you so far so keep it up.</p>	<p><b>Science learning</b></p> <p><b>Classification and food chains-</b> We will begin by looking at classifying different types of animals. We will then move onto investigating different food chains of indigenous and foreign animals.</p> <p><b>Thinking like a scientist-</b> We will be working on developing our questioning skills and how we use these to develop an understanding of the world around us.</p>	<p><b>PE learning</b></p> <p><b>Team games –</b> On Monday, we will have a sports coach in to work with the children and on Tuesdays Mr Morgan will be working on resilience training through sport. The children will need full PE kits on Mondays. On Tuesdays, the children will need to be wearing trainers but do not need PE kits.</p> <p><b>Working as a team-</b> As always, a big focus in PE will be working effectively as a team.</p>
<p><b>PSHE- Jigsaw</b></p> <p><b>Celebrating differences-</b> We will be learning all about how we can ensure we respect and celebrate all different types of people around the world.</p>	<p><b>Religious Education learning</b></p> <p><b>Hinduism-</b> This half term we will be investigating the beliefs, stories and celebrations of Hinduism.</p>	<p><b>Art</b></p> <p><b>Liu Kang-</b> We will be studying the art and life of Liu Kang, as well as creating our own work inspired by his technique.</p>	<p><b>Music Learning</b></p> <p><b>In Harmony-</b> We will still be doing In Harmony session every Friday, so instruments need to be in on these days.</p> <p><b>The Music of the Term</b> is 'rock music'.</p>

### What can you do to support your child's learning?

- 1) Listen to them read and read to them. Ask them questions about what they have read or heard and make predictions of what they think might happen in the story. Make sure to record this via the reading log.
- 2) Encourage them to use My Maths (and look at the 4 operations), Times Table Rock Stars and Spelling Shed. Knowing their times tables is so important, so rehearse these whenever you can.

Thank you very much,  
Mr. Ebling & Mr. Nichols