**Home Learning with Dovecote**

We know that some of you may need to self-isolate due to COVID 19 and will not be able to come in to school for a while. Don’t worry! We have a plan to ensure you can keep up with your learning. It might not be exactly what your classmates are doing back at school but it will be similar. Below you will see a grid for your year group. Try to do at least one maths lesson, one English lesson and two others from the grid each day – just as if you were at school. It would be brilliant if you or your parent/carer could email in to your year group email every day to show us some of the work you have done. We will also be checking in with you to make sure you are ok and understand what you need to do.

 Take care, stay safe, be kind and happy! 

**Dovecote Home Learning Resources**

**Year 5**

**Spring 2**

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| English(Reading, Writing, SPAG/Phonics) | **Writing- How to write a postcard using informal language****SPAG- Spelling Punctuation and Grammar** **Lesson One –** [**To explore simple and compound sentences (thenational.academy)**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed?activity=video&step=1)**Lesson Two-** [**To revise our understanding of simple and compound sentences (thenational.academy)**](https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje)**Shared Reading –****Lesson One -** [**To develop reading for pleasure through personal reflection (thenational.academy)**](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-personal-reflection-61hk2c)**Lesson Two -** [**To develop reading for pleasure through discussion of favourite characters (thenational.academy)**](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-cguk8e)**Lesson Three -** [**To develop reading for pleasure through book recommendations (thenational.academy)**](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-68rp4c)**Lesson Four -** [**To develop reading for pleasure through book recommendations (thenational.academy)**](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-68rp4c)**English Writing –** **Lesson One -** [**To learn about Maori culture (thenational.academy)**](https://classroom.thenational.academy/lessons/to-learn-about-maori-culture-ccvpcc)**Lesson Two -** [**To investigate suffixes (-ify -ise) (thenational.academy)**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t)**Lesson Three -**[**To revise simple, compound and complex sentences (thenational.academy)**](https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d)**Lesson Four -** [**To develop an understanding of the main characters in a film (thenational.academy)**](https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-main-characters-in-a-film-6xhp6c) **Please also log onto Spelling Shed to access the new spelling homework words.**  |
| Maths | **Multiplication and Division****Lesson One -** [**Using bar models to represent known times tables (thenational.academy)**](https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e)**Lesson Two -**[**Understanding that multiplication and division are inverse operations (thenational.academy)**](https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r)**Lesson Three -**[**Using the inverse operation to find missing numbers (thenational.academy)**](https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c)**Lesson Four -** [**Recalling multiplication and division facts (thenational.academy)**](https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d)**You can also log on to My Maths for additional challenges.** |
| Science | **Plant lifecycles****Lesson One -** [**What conditions could we change to investigate the growth of a plant? (thenational.academy)**](https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t)**Lesson Two -** [**What are the parts and functions of a plant? (thenational.academy)**](https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d)**Lesson Three -** [**What are the parts and functions of a flower? (thenational.academy)**](https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt) |
| PSHE / JIGSAW | **Emotional Wellbeing****Lesson One -** [**Life is all about balance (thenational.academy)**](https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r)**Lesson Two -** [**Food, glorious food! (thenational.academy)**](https://classroom.thenational.academy/lessons/food-glorious-food-64vkec) |
| Geography | **Geography – Mountains, volcanoes and Earthquakes****Lesson One -** [**What is the earth made of? (thenational.academy)**](https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec)**Lesson Two -** [**What are fold mountains? (thenational.academy)**](https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r)**Lesson Three -** [**How are volcanoes made? (thenational.academy)**](https://classroom.thenational.academy/lessons/how-are-volcanoes-made-71h3cd) |
| PE | **Yoga**<https://www.youtube.com/user/CosmicKidsYoga> |